

Oroville Christian School

3785 Olive Highway, Oroville, CA 95966

Phone (530) 533-2888 E-mail: office@ocseagles.com

Parent / Student Handbook

2023-2024 Year



Est. 1977

OCS is a ministry of the Evangelical Free Church of Oroville.

OCS is a member of the Association of Christian Schools International

EIN: 94-2515004

Oroville Christian School

We are profoundly grateful to the Lord for allowing us the privilege of being partners with parents in the education of their children. Communication between the school and home is a vital ingredient in a successful experience for both OCS students and parents. This handbook contains basic information for each student and parent.

Please read this handbook carefully. The information given here will help you to have an enjoyable, productive year as a member of the OCS community.

Vision Statement

Oroville Christian School seeks to glorify God by offering a high-quality elementary Christian education to the families of the greater Oroville Area.

Mission Statement

Our mission is to assist parents in preparing their children for life by leading them to Christ, equipping them with strong academic skills, developing a sound biblical worldview, and nurturing godly character.

Philosophy of Education

“Jesus increased in wisdom (academically), and in stature (physically), and in favor with God (spiritually), and man (socially).” ~ Luke 2:52 (ESV)

Our objective is to provide a Christian school for children that will:

Instruct (Proverbs 22:6)

We strive to excel in teaching and in motivating children to their highest levels of achievement, while recognizing the God-given uniqueness of their gifts, abilities, and learning styles.

Interpret (Proverbs 2:6)

We determine to present all subject matter from a Biblical perspective: daily lessons are anchored in the belief that the whole physical universe was created by an eternal God and that life is governed and sustained by Him and that His creation demonstrates His character and unlimited power.

Integrate (Philippians 1:27)

We purpose to train and equip the children to be of service to others by learning to conduct themselves in *all* their relationships; in the home, church, school, business, society, government, and recreation in such a way that their *personal lives* will bring honor to God and will give evidence of active faith in the Lord Jesus Christ.

Notice of Nondiscriminatory Policy as to Students

Oroville Christian School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, nationality and ethnic origin in administration or its educational policies, scholarship, athletic, and other school- administered programs.



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Dear Parents,

Oroville Christian School exists to glorify God and to bless the community we serve. We seek to do this by providing an excellent, Christ-centered education to students in Preschool through 8th grade. We are grateful and humbled that God has entrusted us with the education of so many young people for over 40 years.

OCS was founded in 1977 by a group of visionary people who wanted to start a Christian school that would reach out into the community and impact families and the larger society for Christ. At present we offer classes for Preschool through eighth grade on campus.

While this handbook will provide information and answers to most of the questions about rules, policies, and procedures, School Board policy is the final authority concerning rules and procedures. It is important that every parent and student read the entire handbook and become familiar with its contents. If your child is too young to read, please be sure he/she understands the essentials. Of course, not every conceivable situation is covered in the handbook and the administration reserves the freedom to interpret and apply our policies and procedures with grace and fairness.

Your support and cooperation are appreciated.

In Jesus' Matchless Name,

The OCS School Board

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Statement of Faith

God

We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father, the Son, and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.

The Bible

We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

The Human Condition

We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled, and renewed.

Jesus Christ

We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus-Israel's promised Messiah-was conceived through the Holy Spirit and born of the virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven, and sits at the right hand of God the Father as our High Priest and Advocate.

The Work of Christ

We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.

The Holy Spirit

We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips, and empowers believers for Christ-like living and service.

The Church

We believe that the true church comprises all who have been justified by God's grace through faith alone in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The true church is manifest in local churches, whose membership should be composed only of believers. The Lord Jesus

mandated two ordinances, baptism, and the Lord's Supper, which visibly and tangibly express the gospel. Though they are not the means of salvation, when celebrated by the church in genuine faith, these ordinances confirm and nourish the believer.

Christian Living

We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.

Christ's Return

We believe in the personal, bodily, and glorious return of our Lord Jesus Christ. The coming of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to godly living, sacrificial service, and energetic mission.

Response and Eternal Destiny

1 We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace. Amen.

Marriage

We believe marriage is the original and foundational institution of human society, established by God as a one-flesh, covenantal union between a man and a woman (gender at birth) that is life-long (until separated by death), exclusive (monogamous and faithful), and generative in nature (designed for bearing and rearing children), and it is to reflect the relationship between Christ and the Church. Our lord Jesus describes marriage in Mathew 19:4-6 so is our view of marriage. A civil government's sanction of a union will be recognized as a legitimate marriage by the church only to the extent that it is consistent with the definition of "marriage" found in this Position Statement.

Human Sexuality

We believe that God first created man and then woman, from the man, as a counterpart to the man. He then brought the woman to the man and established marriage as a one-flesh relationship between the man and the woman. We therefore believe that the context for sexual activity is the marriage of one man and woman.

Hence, sexual activities outside of marriage, including but not limited to, fornication, adultery, incest, homosexuality, pedophilia, and the bestiality are inconsistent with the teaching of the Bible and the church. Further, lewd conduct, transgender behavior, and the creation and/or distribution and/or viewing of pornography, are incompatible with God's intention.

Board Members, Staff, and Faculty
Oroville Christian School Board

Debbie Billington
Joe Cagnacci
John Cuny (Secretary)
Petrina Ladendorf (Vice Chairperson)
Peter Sundahl
Christina Walborn (Chairperson)

Administration

Mark Bates – Administrator
Timber Stanton – Secretary
Sara Kroll - Bookkeeper

Faculty

Jennifer VanBuren
Kala Gardner
Lisa Long
Marta Goodwin
Richard Haynes
Rochelle Griffiths
Samantha Ross
Sara Poblano
Sara Schmid
Shannon Evans

Staff

Angie Fackrell
Christina Nelson
Cindy Rodney
Jessica Cagnacci
Laurel Ferretti
Rebecca Billington
Richard Gentry
Sierra Reinhardt
Tiffany Shotts

PTPF (Parent Teacher Prayer Fellowship)

Membership - All parents/guardians having children in the school, along with teachers, are automatically members.

Employee Interaction with Pupils

The school staff will strive to help each student realize his or her potential as a child of God and effective member of society. A teacher must work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of God honoring goals.

In fulfillment of the obligation to the student, the teacher/staff will:

- *make reasonable effort to protect the student from conditions harmful to learning or to health and safety.*
- *refrain from all inappropriate forms of physical contact as described in the State of California Penal Code, Section 243.3*
- *go through the parents to share information with the students (No private texting, emails, or social media with students)*
- *not be alone behind closed doors with a student at any given time*
- *not intentionally expose the student to embarrassment or disparagement*
- *not use professional relationships with the students for private advantage*
- *not deliberately suppress or distort subject matter relevant to the student's progress.*

School Schedule

Daily Class Schedule

K – 8th grade: M, T, TH, F: 8:30 am to 3:15 pm

K – 8th grade: Wed. 8:30 am to 1:30 pm

Lunch

See class schedule

Days with Noon dismissal - No lunch served

Recess

See class schedule

Physical Education

See class schedule

What We Teach

Oroville Christian School applies God's Word to every phase of the child's life.
(2 Timothy 3:16)

OCS teaches traditional courses in phonics, reading, writing, grammar, literature, math (through Algebra I), science, history, and Bible. OCS primarily uses Christian publications in its curriculum, namely BJU Press, Abeka Book, ACSI, and Summit Ministries. The curriculum at OCS includes Bible, computers, arts and crafts, music, health/physical education, and character training. Enrichment occurs through chapels, band, Christmas programs, special assemblies, field trips, special projects, and guest speakers. Emphasis is placed upon spiritual development and mastery of academic fundamentals. God’s Word is applied to every phase of a child’s life.

Oroville Christian School offers band starting in the fifth grade. ***Fifth grade students are required to take band.*** Children are encouraged to continue in band through their eighth-grade year.

Academic Expectations

Grade Reports

Progress Reports and Report Cards are issued each trimester. At the mid-point of each trimester, all students will receive a Progress Report. Parent/Teacher conferences are mandatory for parents and are scheduled on September 30 and October 1. Please do not meet the teacher at the door before, during or at the end of the school day to talk about the student's progress. Instead, contact the teacher to set up a meeting time, as needed.

Grading Scale - (3rd through 8th grades)

A+	98-100	C+	78-79
A	93-97	C	73-77
A-	90-92	C-	70-72
B+	88-89	D+	68-69
B	83-87	D	63-67
B-	80-82	D-	60-62
		F	Below 60

Primary grades use a rubric style report card which shows students’ progress.

Honor Roll

Students are eligible for Honor Roll starting in third grade. There are three levels of Honor Roll:

- Highest Honors – students who earn at least a 4.0 gpa
- High Honors – students who earn at least a 3.75 gpa
- Honorable Mention – students who earn at least a 3.50 gpa

Honor Roll students will be recognized at an Awards Assembly, which are scheduled at the end of each trimester. Parents will be notified if their student receives an award so they can attend the assembly.

Homework Policy

Homework is assigned to reinforce lessons taught in class, to provide practice skills, and to teach sound study skills. Late homework or long-term assignment deadlines vary with each teacher. Please be sure to look over the information that your child's teacher provided for you on Meet the Teacher Night.

Teachers will make assignments as clear as possible, *but students must take the initiative to understand and satisfactorily complete their assignments*. Homework may help students develop good study skills and habits. Third through eighth grade students are encouraged to use assignment books to keep up with the responsibility of writing down homework and class information. These are provided to students by the school, as needed.

Homework Availability – Absent Students

Parents requesting homework and class work for an absent student are to call by 10:00 am to give the teacher plenty of time to prepare homework for their child. Homework will be available for pick up in the school office.

Students who will be absent due to a vacation may request class work before they leave.

It is recommended that the request be made 2 days in advance. All work must be completed and returned as determined by the classroom teacher and it is likely that the student will still have work to do upon their return. The student may have some academic losses for those lessons that can only be completed due to discussions in class or projects completed in the classroom.

Approximate Homework Time Per Day

Kindergarten-10minutes

1st grade - 15 minutes

2nd grade - 20 minutes

3rd grade - 25 minutes

4th grade – 30 minutes

5th grade - 35 minutes, plus book report reading & projects.

6th/7th/8th grade - 1 hour, plus book report reading & projects.

Assessment Testing

Standardized tests are administered semi-annually, first in the fall, then in the spring. The test scores are used by faculty and staff to evaluate both individually and school-wide learning.

Bible Instruction

We believe and teach that the Bible is the God-breathed (2 Timothy 3:16-17), completely trustworthy (2 Peter 1:20-21) manual for what we believe and how we live. Every man-made machine has a manual. Created by God with marvelous complexity and capability, man needs an Owner’s Manual – the Bible. OCS uses the English Standard Version translation in most applications. The Bible is the foundation for life and as such, gives direction to our teaching (Psalms 1:1-2). Everything a child needs for successful living is in His powerful Word (1 Thessalonians 2:13). It is hoped that each OCS student will learn to dig deeply and skillfully into the treasure of the Bible and discover God’s will for true success (Micah 6:8).

Chapel

*The primary purpose of chapel is to teach children to worship the LORD
(John 4:23-24).*

We ask them to come reverently and be attentive. We want them to learn to love the LORD, to magnify His name, and to enjoy Him forever.

Elementary Chapel is held on Fridays from 8:40 to 9:10 am. Middle School chapel is held on Fridays from 9:15-9:45. Parents, grandparents, and friends are welcome at all chapels. In chapel, children are trained in reverence and love for God and His Word through worship, music, skits, Bible stories, drama, puppets, and guest speakers (Psalms 119: 47-48). Visitors are asked to observe reverently and attentively (no talking, no food or drink, silence their

phones, etc.). Siblings are encouraged to join us for chapel, but they must remain seated with their parent/guardian.

Discipline

“Even a child is known by his actions, by whether his conduct is pure and right.”

~ Proverbs 20:11

Everyone is a person of worth because he or she is created by God. Therefore, students should learn to respect not only adults, but all other students who are uniquely created beings. One of the most important lessons for any student to learn is how to properly respond to all authority: parents, school personnel, other authority figures and, most importantly, God. To accomplish this goal, we set discipline standards that are based on Scriptural principles and are enforced fairly, consistently, and lovingly.

Disciplinary Posture

Respect, responsibility, and relationships are key virtues that students must develop. Obedience to rules and guidelines is essential to the development of maturity (Luke 2:51, Hebrews 5:8). It results in genuine freedom in life (John 8:32). Respect is necessary for all successful and meaningful relationships (Luke 10:36-37, Romans 12:18), and the building of personal responsibility fosters a sense of achievement. Both responsibility and achievement are necessary ingredients to the development of a proper sense of self-worth (I Corinthians 10:31, Ecclesiastes 9:10, Romans 14:12).

As we seek to provide a balanced and disciplined learning environment for the students at Oroville Christian School, we realize that human wisdom falls short of God’s standards. We do not claim to be perfect in all our decisions, but we do try our best to discipline in a way that is biblical and pleasing to God. As partners in the discipline process, it is important that the home and the schoolwork cooperatively for the students’ good. Since we teach the students to obey and submit to their parents, it is imperative that parents maintain that continuity by upholding and teaching the principles taught at school. We can instill in students proper Christian educational and moral principles only through a program that includes clear disciplinary procedures, and, as students and parents, your cooperation in that program is crucial. (Please be aware that the administration reserves the right to make disciplinary decisions on an individual basis.)

Our goal should always be to obey the Scripture that says, “And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through

him” (Colossians 3:17, NIV). In the best interest of the entire school community, all students of OCS must maintain certain guidelines of conduct, so that we might all work happily together.

OCS has developed behavior expectations to promote a God honoring campus culture, an effective learning environment, self-discipline, and to teach faithfulness to the Word of God (Ps. 94:12, Prov. 5:23, Rom. 12:2). Discipline at OCS is most effective when parents and school personnel communicate and cooperate throughout the process. OCS has a student discipline plan aimed at redemption and restoration. Disciplinary action is an opportunity to express love (1 Timothy 1:5), demonstrate the sufficiency of scripture (2 Timothy 3:16–17), guide each of us in righteousness (Hebrews 12:11), forgive (Matthew 18:12-35) and gently restore (Galatians 6:1-5). Disciplinary action is an opportunity to glorify God and exalt the person and work of Jesus Christ. Attendance at Oroville Christian School is a privilege. The school exists for the purpose of providing a complete and wholesome education with emphasis in Christian training and accompanying morals. Effective instruction in these areas requires good order and discipline, which may be described as the absence of distractions, friction, and disturbances which interfere with the effective functioning of the student, class, and school. Therefore, the following process will be supported to maintain such discipline:

1. The teacher first aims to manage behavior issues in class in a timely, targeted, and temporary manner. Students are taken aside and reminded of expectations and what needs to change in their behavior.
2. Elementary teachers may use a card/check system for minor discipline issues in the classroom. Elementary teachers may occasionally withhold privileges or assign additional tasks as appropriate.
3. Since some discipline issues occur on the playground, the teacher’s aide supervising the students during recess is responsible for addressing minor issues and reporting more serious issues to the teacher.
4. When the teacher’s attempt to deal with the problem has not been effective, the student issue will be escalated to a higher authority.

Discipline will be based upon the student’s cumulative disciplinary record for any one school year. However, there are certain violations that may require immediate expulsion from OCS.

Parent's and Student's Responsibility

OCS is dedicated to promoting a positive environment that is conducive to learning and utilizes a behavior intervention system to clarify our expectations. Students are expected to make good choices while on campus or while representing OCS during extracurricular

activities or events. Students are to respect the individual property of others and ask permission before using it. Students will strive to practice courtesy with others and respectfully obey rules for recess, playground, chapel, classroom, and off-campus events.

Conflict Resolution

As with any institution, there is the potential for misunderstanding, disagreement, and even wrongdoing. Nevertheless, it is God’s will that we work together in harmony, always giving a “good report” and striving for unity (1 Pet 3:8). When conflicts and disagreements occur, the following principles should be followed, which are based upon Matthew 18:15-17:

1. Keep the matter confidential (no gossip).
2. Keep the circle as small as possible.
3. Be straightforward (face-to-face).
4. Be forgiving.
5. If still unresolved, the individuals should agree to share the matter with the Administrator.
6. If it is a student behavior issue and still unresolved, the Administrator should be brought into the process by the teacher.
7. The Administrator will normally have the final say on the matter. If the offended party believes written school policy has not been followed, then the matter may be appealed to the School Board. The Board may only become involved if there is sufficient evidence that the administration did not follow the written school policy.
8. If the School Board determines that the written school policy was followed and a reasonable decision was made by the Administrator, then the matter ends.

In summary, the Matthew 18 principle requires that parents talk to teachers about their children’s problems before they talk to administrators. If unresolved at the two-person level, the matter should be prayerfully addressed at the next logical level.

Expected Behavior

The OCS discipline plan complies with the State Board of Education rulings and the California Education Code.

Student Behavior Code

OCS has four schoolwide guidelines with consequences for not following the guidelines. The 3R’s are:

- **Be Respectful** – of God, others, and property (Christ & others-oriented) Matt 22:37-39

- **Be Responsible** – do your best each day (classroom-oriented) Col 3:23
- **Be Ready** – listen, learn, and follow instruction (self-oriented) Luke 2:52

There are four levels of infractions from minor infraction which usually denote bad habits of learning like not listening, not being on task, or not following directions; moderate Infraction which denotes academic issues such as not doing homework; and major infractions such as talking back to the teacher, using bad language, bullying, harming another person, making threats, etc. Our purpose is to train a child rather than punish him/her. Punishments do not address heart issues, but training does. Such discipline requires a lot of thought and cooperation between school and home. Teachers and administration may ask for a conference to collaborate on how to best discipline your child for life-long consequences. Students are expected to represent OCS in a positive manner, even when they are not on school grounds attending school functions or extracurricular activities.

These general guidelines for student conduct (Code of Conduct) are listed below:

1. Practice courtesy and consideration in your association with teachers, school employees, fellow students, and visitors. Respect their person and property. (See Ephesians 4:28-32.)
2. Respect the authority of teachers, administrators, and staff members, and treat them courteously, respectfully, and obediently as unto the Lord. (See Hebrews 13:17 and I Thessalonians 5:12-13.)
3. Abstain from behavior generally recognized to be harmful to health and Christian character. (See I Corinthians 6:19-20.)
4. Abstain from profanity and vulgar or abusive speech and actions. Such speech and actions are harmful to others and are certainly not appropriate or conducive to your moral and spiritual development. (See Ephesians 4:29.)
5. Refrain from a public display of affection on campus. As students, you are expected to conduct yourself in a discreet and Christian manner. Therefore, while on campus, you should follow a “hands off” policy.
6. Leave all annoying or dangerous items such as knives, water pistols, lighters, guns, and matches at home.
7. Do your own work – do not give or receive help on tests or homework unless the teacher has granted this privilege on a specific project. Your record should reflect your individual effort. Since honesty is a Christian virtue that should be displayed by all students, we consider cheating a serious offense. During a test, a quiz, or an exam, it is your responsibility to avoid every appearance of cheating. All books and papers must be out of sight. No talking is allowed. In fact, talking during a quiz or test may be dealt

with in the same manner as cheating. Giving unauthorized help is treated as the same as receiving such help.

8. Avoid plagiarism, which is a serious offense. The definition of *plagiarism* is “the use of another writer’s ideas or words without giving the writer credit for them.”

All school rules apply on all field trips and on all school-sponsored events, both on the school campus and away from it.

1. School property shall be protected. Defacing or damaging school property which is malicious or careless in nature will result in both appropriate disciplinary action and the replacement of such property, or reimbursement at fair market value, by the student and/or his parents or legal guardians as deemed by the school.
2. OCS reserves the right to invite law enforcement to visit at any time during the school year to search for drugs. Any alcoholic beverages, drugs, or drug paraphernalia found under the student’s control will constitute possession.

The Association of Christian Schools International defines bullying as the superior use of power (usually social, but also physical, verbal, and economic) that intends to harm another child, multiple times and for no justifiable reason.

OCS Bullying Policy

OCS prohibits acts of harassment, intimidation, or bullying of a student. A safe and civil environment is necessary for students to learn and achieve high academic standards; bullying, and other disruptive or violent behaviors that violate Biblical and moral codes of conduct, disrupt both a student’s ability to learn and a school’s ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying. Bullying and harassment are considered category III discipline issues and will be dealt with accordingly.

Steps to take if your child is being bullied:

- Focus on your child. Gather information.
- Listen carefully; be attentive and supportive to your child. Assure your child that you will take care of it, and they have done nothing wrong. Remind them that God loves them and telling you was the right thing to do. Never tell your child to ignore bullying.
- Encourage your child to describe in detail the bullying incident. Gather necessary information as your child describes what happened. Ask your child who was involved, where the bullying took place, and for how long or when it took place.

- Find out as much as you can about the bullying tactics used. Are there any other children or staff who may have witnessed the bullying?
- Empathize with your child. Tell them that the bullying is wrong, and it is not their fault. Praise your child for telling you what happened. Assure them that you will think about what needs to be done and you will let them know what you are going to do.
- Contact your child's teacher or principal.
- Give factual information about the incident your child experienced including who, what, where, when, and how. Keep a detailed record of the episodes and communication with the school.
- Stress that you want to work closely with the staff in finding a solution to the problem, for the sake of all the children.
- Expect the bullying to stop. Monitor your child's behavior and talk regularly with your child and the school staff to see whether the bullying has stopped. If the bullying persists, contact school authorities again, and continue to monitor the situation.
- If the bullying persists it may constitute stalking, and law enforcement needs to be notified. The protection of your child's well-being and happiness is a responsibility that OCS takes seriously.
- Help your child become more resilient to bullying.
- Help find and develop your child's talents and positive attributes. Consider involving your child in school music, athletics, arts, and organizational clubs at OCS. Finding your child's talents will help develop self confidence among their peers.
- Help your child meet new friends outside the school environment through other Christian community clubs and activities. This can help rebuild self-esteem and provide a fresh start.
- Teach your child safety strategies and to seek help from adults if they are feeling threatened. Role playing with your child can be beneficial in teaching them who and what to communicate when being bullied.
- Find out why your child is being bullied. Is your child hyperactive or overly aggressive? Does he/she lack social skills or have learning difficulties? You may want to consider seeking help from a counselor to help your child learn the informal social rules of their peer group.
- Keep your home a safe and loving place. Always encourage open lines of communication. If you or your child need additional help, seek help from school personnel and/or mental health professional.

Students: Steps to take if you or another student is being bullied

- Tell your parents; telling is not tattling.
- Tell a trusted teacher, aide, or principal, or have your parents talk to the school.
- Do not retaliate or get angry; respond evenly and firmly, or say nothing, walk away, and get help.
- Develop new friendships and stick up for each other. Join school-sponsored or community and Christian sponsored activities and clubs.
- Be and act confident; confident students are less likely to be intimidated and bullied.
- Avoid areas that are unsupervised. Know your surroundings. If there is an area where bullying may happen, avoid going there. If you must enter that area do not go alone—take a friend or teacher.

Discipline Policy (K-5)

All grades follow the same general procedures:

1. Warning
2. Classroom consequence
3. Official parent contact
4. Conference with parent
5. Office Referral
6. Loss of privilege (such as recess or detention)
7. Third office referral may result in suspension or expulsion from OCS

Offenses that may result in a disciplinary action include, but are not limited to, the following:

1. Failure to be prepared for class after warnings (e.g., no paper, no writing instrument)
2. Being in unauthorized areas
3. Unwholesome language or profanity
4. Littering anywhere on school property
5. Meddling with another student's property
6. Continued talking or disrupting class
7. Bringing prohibited items to school
8. Unauthorized use of cell phone during school (phone may be taken until the end of day)
9. Food, candy, or drink (except water in a closed container) in the classrooms without permission

10. Public display of affection
11. Disorderly conduct in hallways or bathrooms
12. Disrespect or direct disobedience to school authority
13. Dress code violation (second and third offense, after one warning). A fourth violation of a uniform violation will also result in the parent being contacted to bring a change of clothing. There is no reset for dress code violations.
14. Distracting appearance (see Dress Code for guidelines)

Appropriate Behavior: The following guide provides a very general outline of appropriate behavior choices: Arrive on time, be prepared to learn, consider the feelings of others, demonstrate helpfulness to others, exhibit self-control, focus on learning and gain knowledge.

Classroom Intervention Plan: Teachers and other staff will work with students and parents to correct inappropriate behaviors that negatively impact instruction or safety in the classroom. *If a student's inappropriate behavior choices continue, the student will be referred to the administrator.*

Administration Intervention Plan: (repeated or severe behaviors) Teachers and other staff members will have worked with students and parents to correct behaviors that negatively impact instruction or safety in the classroom prior to office referral. When a student's inappropriate behavior choices continue despite the intervention of staff, or due to severe or dangerous behaviors, students will be referred to the administrator. The administrator will work with students and parents to correct inappropriate behaviors.

Levels of Behavior

Inappropriate Behaviors: The following behaviors might occur in a classroom or other setting. These behaviors do not typically require an administrator but are managed by teachers through the classroom plan. These behaviors include but are not limited to interrupting instruction/learning (Prov. 12:1), mild defiance (Heb. 3:15), inappropriate language (Prov. 10:19), harassing/bullying (Eph. 4:32), violation of academic integrity policy (Prov. 12:20), and damage to school or individual property (Prov. 3:9).

**Consequences include but are not limited to: Verbal reprimand, phone call or note to Parents, move on behavior chart, and seat changes.*

Unacceptable Behaviors: The following unacceptable behaviors might occur in the classroom or other settings under staff supervision and are managed by teachers but may

be referred to an administrator if necessary: repeated inappropriate display of affection (2 Cor. 6:12), severe defiance/arguing with staff (Phil. 2:14), profanity, obscenity, obscene gestures, violent threats (Eph 4:29), throwing objects at others, harassing/bullying (2nd offense), and repeated inappropriate behaviors despite interventions.

**Consequences include but are not limited to: Phone call to parent, time out from classroom, and loss of recess/activity. Severe behaviors may result in suspension from school.*

Extreme Behaviors: These behaviors are considered extreme and move directly to intervention by the administrator. Behaviors include but are not limited to: fighting/hitting another person in anger (Rom. 12:18), repeated harassing/bullying (3rd offense), destroying school or personal property (Prov. 3:8), theft (Ex. 20:15), repeated unacceptable behaviors despite interventions, sexual harassment (1 Thess. 4:3), or pornography (1 Cor. 6:18).

**Consequences include but are not limited to: Suspension, restitution, and/or loss of activities.*

Severe Behaviors: These behaviors are severe and require intervention by an administrator and will result in suspension and may result in dismissal or expulsion. These behaviors that are severe or have continued despite attempts to improve student behavior and require removal from campus. Behaviors include but are not limited to severe or continued disrespect/defiance/ disruption (Prov. 5:23), possession of a firearm, knife, explosive, or dangerous object, fighting or causing, attempting to cause, or threatening to cause physical injury to another (Rom 12:18).

**Consequences include but are not limited to suspension, restitution, loss of activities and/or referral for expulsion hearing. For a more comprehensive list see the board and policy manual.*

Explosives, knives, guns, pornography, alcohol, tobacco products, etc. are not allowed on campus. ***If a child is caught with any of the above, the student will be suspended or expelled. Parents and those in authority will be contacted.***

Office Referrals

A teacher may send a student to the office if ordinary classroom discipline is not effective. The Administrator weighs each situation carefully. If the office visit is officially recorded on the Administrator's discipline record as an "Office Referral," then the student's behavior that was recorded will be monitored. If the Administrator records the visit as an Office Referral, parents and teachers will be notified. *Three (3) Office Referrals in one (1) trimester may result in a suspension.* Students may be placed on behavioral probation at

the discretion of the Administrator. These students will be monitored closely with the intention of correcting the problem prompting the probation. Students with excessive office referrals may be asked to withdraw from OCS or to not return the following year.

Middle School Discipline Policy

And have you forgotten the exhortation that addresses you as sons?

*“My son, do not regard lightly the discipline of the Lord,
nor be weary when reproved by him.*

*For the Lord disciplines the one he loves,
and chastises every son whom he receives.”*

It is for discipline that you have to endure. God is treating you as sons. For what son is there whom his father does not discipline?...but he disciplines us for our good, that we may share his holiness. Hebrews 12:5-8, 10

The purpose of discipline at OCS is:

- To assist students in understanding that their choices result in consequences, both positive and negative, and that those choices affect those around them (Galatians 6:7-8).
- To assist students in their training for a lifetime of living under authority (Romans 13:1-2).
- To help students understand the heart of their heavenly Father, in that He disciplines us for our good because of His great love for us (Hebrews 12:7-11).
- To provide an orderly and safe learning environment, free of unnecessary distractions, which is conducive to academic achievement (1 Corinthians 14:40).

Review Committee

The review committee of Oroville Christian School is made up of staff members who meet as needed to help provide clear, fair, and consistent enforcement of the policies of the school as outlined in this handbook. When a student has violated these policies, he/she may be required to meet with the committee as part of determining the consequences. Prayer is a critical part of every decision the review committee makes.

OCS will provide firm, just, and consistent discipline, tempered with love. We will maintain standards of behavior with kindness, love, and a genuine regard for the student. However, when disciplinary action becomes necessary, OCS reserves the right to have full discretion in the discipline administered in conjunction with parental notification.

The review committee will report its recommendations to the Principal who will then determine the final consequences.

Academic Integrity

To provide clarification, cheating is defined as, but not limited to, the following:

- Copying answers from the book
- Giving answers to other students
- Copying answers from a friend
- Copying answers from a solutions manual
- Performing group work to determine answers when individual work is required.
- Using calculators, cell phones, watches, or other electronic devices are not allowed.
- Using copies of tests not allowed by the teacher.
- Filling in answers when grading in class
- Not counting off for answers that the student knows are wrong, when grading in class
- Plagiarism (see description below)
- Not citing borrowed information
- Using artificial intelligence and representing it as your own work

The Consequences for Cheating

Student will fail the assignment by receiving a zero. Further consequences (based on a student's prior record of behavioral issues) may follow as determined by the review committee or Administration such as withdraw/fail, loss of credit, detention, a parent conference, removal from the class, or recommendation for expulsion.

Plagiarism

Plagiarism constitutes a serious breach of scholarship. It is unethical to take another person's work, ideas, or writings and use them as your own, without giving or citing the original source. That means that students cannot copy information from a parent, classmate, internet site, use artificial intelligence, or book and present it as their own creation. All information must be cited in the proper format with credit assigned where deserved. Plagiarism is here defined as presenting as your own work someone else's thoughts or ideas; summarizing, restating, or using six or more verbatim words in a row from another's work without quotation marks; or failing to correctly credit an author. In addition, the student may not just string together a collection of properly cited quotations as his/her own work. The student must use quotations and documented paraphrasing to provide evidence and support for his/her own ideas, thoughts, arguments, and analysis. If part of the student's work is plagiarized, the entire assignment will be treated as plagiarized.

Mobile Phone and Electronic Devices Policy

This policy applies to any personal electronic “smart” device including, but not limited to phones and watches. Any reference to “phones” in this policy is understood to apply to any smart device. Chromebooks for school use are not included in this policy.

Middle School

Middle school students (grades 6-8) may not have a mobile phone in their personal possession during school hours (neither on their person nor in their bags, backpacks, or lockers). Students should either leave their cell phone at home or utilize the hanging phone holders equipped at the front office. Students may always make a phone call from the office if they need to contact a parent. If a device is placed in the hanging phone holder, it must be powered off first. Phones that are taken out during the school day or were not appropriately silenced when stored will be confiscated and turned in to the front office. Students may collect their device at the end of the school day.

If a student routinely violates this phone policy, consequences will follow in accordance with the discipline measures described in this handbook (detention, loss of privileges, etc.). If students leave campus early for an extracurricular event or activity, they are encouraged to take their phones with them. Students may not use their phones when not in class (passing periods, lunch, etc.).

Note: The school is not responsible for lost or damaged phones.

Toys, Gadgets, and Other Devices

The use of toys, gadgets, and other devices (including, but not limited to clickers, bouncing balls, trading cards, stuffed animals, blankets, etc.) is prohibited in classrooms and during chapel and assemblies. These devices are a distraction to teachers and other students and should be left at home. Any toys, gadgets, or devices found at school will be confiscated and turned into the office. Parents who wish to claim these devices may contact the office to arrange for pick up. The devices will NOT be returned directly to the student. Use of any of these gadgets or devices on campus is considered a Category I infraction.

PDA (Public Displays of Affection)

Students should remember that their school campus is a community made up of other students as well as adult leaders. Students are to exercise self-control in their actions and refrain from public displays of affection that could be considered offensive or distracting. Examples of inappropriate PDA include, but are not limited to kissing, extended hugs, making out, fondling one another, holding hands, etc. When students choose to display affection for one another to the degree that it is considered a distraction or makes others uncomfortable, then consequences

will be imposed. All teaching and administrative staff have the right to determine if certain actions are considered inappropriate and may impose consequences which may include, but are not limited to a verbal warning, parent contact, detention, suspension, and a parent/teacher conference. This policy applies to all school functions and activities, whether on or off campus.

Appropriate Common Area Behavior

When in the shared areas of the school, students are asked to refrain from behavior that could be distracting, disruptive, or offensive to other students, faculty, or visitors on campus. While this seems broad, please remember that this is a church and school campus and a modicum of self-restraint and respect for others is expected. As examples, students should refrain from “lounging” on shared area furniture, throwing personal items across communal areas, “stealing” another’s belongings and hiding them, and other types of general “horseplay.” While many of these behaviors may seem fun, they can be disruptive to the learning environment and may cause others offense.

Behavioral Categories

Misconduct has been classified and divided into three categories, depending on the severity of the violation.

Category I

Category I problems involve classroom/walkway behavior and require resolution by a teacher but may involve the parents or Administrator. A Gold Slip notification may be issued but is not always required. Activities that violate Category I rules include, but are not limited to:

- Walkway and bathroom violations or disturbances
- Unintentional misuse or damage of property
- Eating and drinking (except water bottles)—these are not allowed in the classroom, unless directed by a teacher.
- Excessive absences or tardies (Matthew 5:37)
- Disrupting the learning environment
- Writing and passing notes
- Throwing balls, rocks, dirt, etc.
- Any other minor disturbances that prevent order in and out of the classroom
- Physical aggression or horseplay

Category I Consequences are generally assigned by the teacher but may be determined by the Principal and/or review committee, including, but not limited to, loss of privileges, isolation from other students, academic loss of grade points, detention, additional work, replacement of property, parental notification, Thursday detention with fee, etc. Recurring violations will result in more severe consequences as outlined in Category II.

Category II

Violations of Category II include activities and attitudes that show a lack of respect for authority or peers (1 Peter 2:17). These include, but are not limited to, the following:

- Lying (Exodus 20:16)
- Slander (Leviticus 19:16)
- Cheating (Proverbs 10:9)
- Plagiarism (James 4:17)
- Stealing (Exodus 20:15)
- Striking someone in anger (Ephesians 4:26)
- Disrespect to staff or students (1 Peter 2:17)
- Deliberate disrespect for property
- Direct disobedience (Colossians 3:20)
- Habitual late, incomplete, or missing assignments (Matthew 5:37)
- Habitual tardiness (Matthew 5:37)
- Obscenity, profanity, vulgarity (Ephesians 4:29)

Category II Consequences: The student will receive a Gold Slip listing the disciplinary action that is forthcoming. Disciplinary action includes, but is not limited to, the following as determined by the Principal and/or the review committee: detention, removal from the class, or withdrawal/fail (including loss of credit), academic loss of grade points, replacement of property, loss of privileges (including extracurricular activities such as Historical Sites Trip, athletics and arts programs, events, field trips, etc.), Thursday detention with fee, report to parents and proper authorities, probation, and in or out of school suspension. Recurring Category II offenses will result in more severe consequences, which could include expulsion.

Category III

Category III includes violations of U.S., state, or city laws, including activities that seriously threaten the safety of the student or others, show gross lack of respect for authority or property, or violate biblical and moral codes of conduct. These include, but are not limited to:

- Defacing school property
- Viewing, possession, or distribution of pornography (also see Internet Acceptable Use Policy)
- Sending or distributing texts, messages, and photos which include sexually explicit language, profanity, or inappropriate content.
- Leaving campus without permission
- Fighting and other excessive physical abuse
- Participation in immoral or illegal activities
- Possession or use of tobacco, marijuana, alcohol, drugs, or any related paraphernalia
- Possession of any weapon or explosive
- Sexual harassment or misconduct
- Frequent and repeated violation of Category II rules
- Bullying (See the “Bullying” section in School-Wide Policies)
- Truancy

Category III Consequences: Offenses will result in immediate suspension of some type and/or expulsion along with notification of parents and proper authorities. Other consequences may include loss of privileges (including extra-curricular activities such as Historical Sites Trip, athletics and arts programs, events, field trips, etc.); probation; Thursday detention; loss of leadership roles; withdraw/fail, including loss of credit; or other disciplinary action as determined by the Principal or review board.

Gold Slip Notification

A Gold Slip is a written report of misconduct from the attending teacher or staff person that is signed by an administrator. The student will receive one copy and the office will hold the duplicate copy. The student must obtain a parent signature and return his/her copy to the office the following school day. Note: Parent notification and documentation may also be accomplished via email, in lieu of a paper Gold Slip.

If a Gold Slip is not returned within 2 days, an additional one will be issued and recorded on the student’s records.

Detention

Detentions are assigned using a Gold Slip, which outlines the date, time, place, and person in charge of the detention. Students must appear on the date assigned. Students who miss a detention for any reason, other than illness or medical appointment, will be required to serve two detentions; additional consequences will also be assigned, and parents will be contacted

by Administration. Students participating in after-school activities (sports, etc.) must still serve the detention.

Detentions are held before school or at lunch on Thursdays and they require a fee (\$15 for the first offense, \$20 for second, \$30 for third, etc.). If a student arrives late to a detention, he/she will be required to make up that time and receive a subsequent detention as assigned by the Administration. An additional fee will be assessed.

Disciplinary Probation

Disciplinary probation will be invoked when a student has not brought a noted problem under control, or after a student has been suspended from school. Probation may also be invoked when a student has accumulated three or more Gold Slips during a trimester for disciplinary or academic reasons. Probation is intended to allow for a mutual effort on the part of both the school and home to correct the deficiency in question. It is expected that the deficiency will be improved to a satisfactory level. If not, the Principal or review committee will decide if the student should remain at Oroville Christian School. The Principal must approve recommendation for dismissal. Student activities will be limited. This may include elimination from sports, special trips (Historical Sites Trip, arts programs, field trips, leadership, etc.) No refunds will be given for trips or extracurricular activities that are missed due to disciplinary probation. All positions of trust and responsibility must be relinquished during a probationary period.

This will last for a minimum of 6 academic weeks. The end of the school year does not wipe the slate clean. If, during the probationary period, the student shows lack of progress, he/she may be recommended for immediate expulsion from the school.

Administrative action placing a student on probation for the second time in two consecutive semesters constitutes a recommendation by the review committee to the Principal that the student be dismissed or withdrawn from the school.

Suspension

In-School Suspension

This is the removal of a student from the classroom for a predetermined period. Daily work assignments must still be completed and turned in.

Out-of-School Suspension

This is the removal of the student from school for a specified number of days. While on suspension, a student is not allowed on campus at any time before, during, or after school and at lunch, unless otherwise instructed by the Principal.

The Principal has the authority to suspend a student immediately under emergency circumstances without a review committee recommendation. “Emergency Circumstances” are left to the discretion of the Principal, but likely involve Category II or Category III violations. Otherwise, out of school suspensions shall be invoked through review committee recommendation and after due process. All schoolwork must still be completed and turned in. The length of suspension will be determined by the Principal based on the infraction. Very specific changes in attitudes and actions will be expected prior to readmission. A readmission meeting with the Principal and/or review committee will be necessary for the student to return to school. When a student is re-admitted to school, he/she may be placed on probation.

Expulsion

All expulsions will be invoked through the review committee and Principal recommendation after appropriate due process, except for emergency circumstances. In certain circumstances, the Principal may invoke suspension immediately, prior to committee decisions on expulsion. See Suspensions for more details.

Expulsion may be recommended by the review committee if the student’s behavior is preventing classroom instruction, for violation of Category II or III rules, for unresolved disciplinary or academic probation, or for failure to correct the deficiencies specified in probationary admissions. When expulsion is recommended, a date of withdrawal from school is set; the expulsion date may be immediate. Expulsion requires the approval of the Head of School. When a student has been expelled, he/she is no longer allowed on campus at any time before, during, or after school, including lunch.

Withdrawal Pending Expulsion

Students/families who choose to withdraw pending an expulsion hearing are subject to the same restrictions and conditions listed for expelled students.

Abatement of Tuition and Fees

There shall be no abatement or refund of tuition and fees for any period a student is subject to probation, suspension, or expulsion. Each family is responsible for tuition and fees for the entire semester should they choose to withdraw, or if expulsion occurs before the conclusion of that semester.

Suspension

Suspension from school disqualifies a student from Honor Roll for the trimester in which the suspension occurred. Serious misbehavior, such as disrespect, profanity, or fighting, may result in a direct Office Referral or an immediate suspension that bypasses other discipline

procedures. At the discretion of the Administrator, a student may be suspended from school pending a parent conference.

The suspension may be “in house” (at OCS, but out of class) or at home, depending on the severity of the problem. Suspended students may be readmitted only after a successful parent/Administrator conference. Daily assignments due during the suspension should be completed satisfactorily upon the student’s return to class. **A student who is suspended from school more than twice during the school year may be expelled, subject to the OCS Board review.**

Internet Acceptable Use Policy

OCS provides students and staff with access to the internet and technology. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication.

To that end, OCS provides reliable wireless internet access which is filtered. While it is impossible for any system to absolutely guarantee blocking all objectionable material, OCS’s filtering system is the best filter/firewall system we can obtain. This filter blocks sites that are objectionable due to content, language, and more. It also protects our internet connections from uninvited intrusion, and it records all internet activity by each user. For more information about our filtering system and how parents can protect students even while off campus, please refer to our website.

It is our goal to train students as to what is appropriate internet behavior in conjunction with parents/guardians. Students are given general instructions on internet usage and how they can find what they are looking for through searches. They also receive instruction in proper evaluation and citing of sources. Students are given clear objectives for internet use, are held accountable for their actions whenever using the internet on campus and will be educated in taking responsibility for internet access.

By signing this handbook, all students agree to uphold the OCS Internet & Chromebook Acceptable Use Policies.

Code of Ethics

Internet access for students is a privilege, not a right. All users of the internet while on the OCS campus or an OCS-provided device agree to adhere to the following Code of Ethics:

“I will strive to act in all situations with honesty, integrity, and respect for the rights of others and to help others behave in a similar fashion. I will make a conscious effort to be a good witness to others with whom I communicate over the internet. I agree to follow OCS’s rules
Oroville Christian School

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as listed in the Parent/Student Handbook. I will strive to apply Philippians 4:8 to my electronic communication: *“Finally brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.”*

Internet Terms & Conditions of Use

Privacy and Monitoring: The user understands and agrees that he/she shall not have an expectation of privacy in the use of OCS technology. By using OCS technology, the user consents to the monitoring of device use and internet access to maintain security and integrity. At OCS’s discretion, backup files or archives of user activity may be maintained.

Acceptable use:

The use of a student’s user account, school-provided email address, and school supplied devices (Chromebooks, computers, etc.) must be in direct support of education and research consistent with the educational objectives of OCS.

Students are expected to follow the same rules for good behavior and respectful conduct online as offline.

Users should recognize that along with valuable content online, there is also unverified, incorrect, and inappropriate content. Users should use trusted and verifiable sources when researching via the internet.

Students should remember not to post anything online that they would not want parents, teachers, or future colleges or employers to see. Once something is online, it can sometimes be shared and spread in ways you did not intend. Remember that your online activity should honor the Lord Jesus Christ (1 Peter 3:15).

Students should immediately bring to the attention of a trusted adult any message, comment, image, or anything else online that makes them concerned for their personal safety or the safety of fellow students.

Unacceptable use:

Games, instant messaging apps or utilities, ICQ, chat rooms, chain letters, and social networking sites (e.g., Facebook, Instagram).

Using devices for commercial activity or product advertisement.

Cyber bullying or posting rude or inappropriate messages and/or graphics.

Downloading or attempting to download viruses or attempting to circumvent virus protection, monitoring, and filtering programs.

Attempting to gain unauthorized access to OCS technology and using OCS technology to attempt to gain unauthorized access to another computer system or network; attempting to “hack” or access sites, servers, or content that is not intended for use by that user.

Violating any local, state, or federal statutes regarding the internet, participating in illegal activities, or pursuing information on such activities.

Plagiarizing or using as their own content, including words or images, from the internet. Users should not take credit for things they did not create themselves or misrepresent themselves as an author or creator of something found online.

Using chat rooms, sites selling term papers or book reports, and other sites that grant access to another student’s work.

Sharing personal information, including, but not limited to, phone number, address, social security number, birthday, or financial information over the internet without adult permission.

Sending mass or inappropriate emails; sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.

Consequences: Inappropriate use will result in several consequences, including, but not limited to, a loss of internet or device privileges and disciplinary action tailored to meet the specific violation. The Administration of OCS, at the request of a teacher or staff member, may request that the system administrator deny, revoke, or suspend specific user accounts.

Network Connectivity: OCS makes no guarantee that the school’s wireless network will be up and running 100% of the time.

Cyber Bullying and Digital Technology

Cyber bullying is unacceptable at Oroville Christian School, whether it is performed on a school device or other digital technology (e.g., phones). In some cases, cyber bullying may be a crime. For more information, please refer to the Bullying Policy.

Chromebook Use

Chromebooks are intended for use at school each day for middle school students and when scheduled for elementary students. Middle school students who repeatedly (three or more times in per trimester) fail to bring the Chromebook to school or fail to maintain a fully

charged battery will lose the privilege of the Chromebook for a time to be determined by the principal.

Chromebook Acceptable Use

I Will:

- Bring my Chromebook to school each day—fully charged and ready to use. (I understand that If I forget my Chromebook, loaners may be available from the front office for \$5 per day).
- Never leave my Chromebook unattended; I will know where it is always. I will place some form of name identification on the case or Chromebook itself in the event the Chromebook is lost and then found.
- Use the login provided and do not reset access on my Chromebook.
- Use Chromebooks for school-related activities.
- Treat school resources carefully, and alert staff if there is any problem with the operation.
- Use the Chromebook or other technologies at appropriate times, in approved places, for educational purposes.
- Choose wallpaper for my Chromebook which is consistent with my commitment to love God and others.
- Keep the sound muted on my Chromebook when at school unless permission is obtained from the teacher for instructional purposes.
- Give my Chromebook to staff for an inspection.

This is not intended to be an exhaustive list. Users should use good judgment when using technologies at school.

Chromebook Unacceptable Use

I will not:

- Connect to the internet using a wireless hot spot while at school.
- Share pass codes with other students; gain access to another student’s accounts, files, or data.
- “Jailbreak” a school-owned Chromebook.
- Vandalize school equipment (including malicious attempts to harm or destroy hardware, software, or data).
- Bypass the OCS web filter through a web proxy or hotspot and otherwise try to find ways to circumvent the school’s safety measures and filtering tools.
- Use another student’s Chromebook without permission.

- Use a Chromebook to violate existing school policy or public law.
- Play games during school hours.

This is not intended to be an exhaustive list. Users should exercise good judgment when using school technologies.

Other Electronic Devices

Please refer to campus-specific policies regarding students' phones, tablets other than iPads, mp3 players, smart watches, etc.

School-Provided Email Addresses

Oroville Christian School provides students with a Gmail account primarily to provide access to necessary school-related materials. Availability and use may be restricted based on school policies (typically based on grade). Users must follow all guidelines when sending or receiving email with their student accounts.

Collaboration

Recognizing the benefits collaboration brings to education, OCS may provide users with access to websites or tools that allow communication, collaboration, sharing, and messaging among users (e.g., Google Classroom, Google Docs). Activity in these tools may be monitored.

Security

Users are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or untrusted origin. If you believe a computer or mobile device you are using might be infected with a virus, please alert OCS. Do not attempt to remove the virus yourself.

Limitation of Liability

Oroville Christian School is not responsible for damage, harm, or theft to student-owned Chromebooks. While Oroville Christian School employs filtering and other safety and security mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness.

Oroville Christian School will not be responsible, financially, or otherwise, for unauthorized transactions conducted over the school network.

Violations

Violations of this acceptable Use Policy may have disciplinary repercussions, including but not limited to: suspension of network, technology, or computer privileges; loss of Chromebook use (student is still responsible for all work); notification of parents; detention or suspension from school and school-related activities; and legal action or prosecution.

Expected Playground Behavior

- Play safely by the rules. Be considerate of others in games or while waiting in line for games and playground equipment.
- Use playground equipment according to the rules. Playground equipment is not allowed in the restrooms.
- Food is to be eaten at the lunch tables, not in the restrooms or on the playground.
- Students who swing on the swings must do so facing the same direction, no twisting or jumping from moving swings.
- No kicking balls in the primary playground located behind the fence by the restrooms without proper supervision.
- All playground activities are under adult supervision, whether on the field, fenced play areas, or in other approved areas.
- Students must always keep an adult supervisor in sight.
- Students will need to get permission from their teacher or supervising aide to come and go from anywhere on campus. Students who enter the school office are to come through the front door and quietly wait to be recognized.
- Restrooms or hallways are not to be used for games or “meetings.” Balls will be left outside.
- Keep garbage picked up (lunch sacks, fruit peelings, wrappers, etc.)
- No running on walkways, crosswalks, in hallways, classrooms, or in the sanctuary.

Dress Code

Why Does OCS have a uniform dress code?

Oroville Christian School has developed a dress code to establish a modest and appropriate appearance and to promote a strong Christian testimony (1 Samuel 16:7, 1 Cor. 6:19-20). OCS pursues a conservative academic atmosphere on campus. The guidelines listed below are in effect for the entire school day, including lunch and when on campus after school. Students must also abide by the dress code when participating in on or off-campus school activities. The uniform dress code will be enforced graciously and firmly, with a focus on the heart of a child.

General Guidelines

- All clothes must portray a clean, modest, neat look that supports a learning environment.
- Hats are only allowed to be worn outside (i.e., not in class, chapels, etc.).
- While girls are allowed to have pierced ears, no other body piercings are allowed for boys or girls.
- Items that are considered extreme such as black nail polish, studs or spikes on hats, belts, wristbands, shirts, pants, etc. are not allowed.
- Hairstyles must be natural and neat (unusual styles or coloring is not acceptable). No extreme styles (numbers, ridges, Mohawks, etc.).
- Wednesdays are free dress, but students' attire should reflect the guidelines.

OCS Uniform Code

GIRLS

Uniform Slacks: Color of all uniform slacks must be **Black, Navy-Blue, or Khaki** (*not similar colors*). Fabric should be a twill or similar material - no denim, stretch or cotton knits. Fit must be full- leg or boot cut, not snug, slim leg, or skinny leg. Must be neat in appearance, no holes.

- Slacks: Flat front, Pleated.
- Capri/Gauchos should be hemmed.
- Shorts/Skimmers– Should be finger-tip length or longer. Flat front or Pleated.
- Skorts/Jumpers/Skirts/Dresses– Should be no higher than 4" above bended knee.
- All waistbands should fit and not slip below the waist.
- Mandatory that shorts or leggings be worn under dresses, jumpers, and skirts.
(Must be uniform colors, no prints/patterns.)

Uniform Tops: Must be **True Red, White, or Navy-Blue** solid color (*not similar colors*). Must have a collar and at least two buttons and may be long or short sleeved. All shirts must cover the stomach when arms are raised.

- Any uniform top may be worn under jumpers.

- Polo dresses are to be one of the top colors.
- Turtlenecks or Undershirts (including tank tops or camisoles) may be worn under any approved uniform top, but not by themselves. Must be uniform top color.
- Sweatshirts/Sweaters– Uniform top colors. Solid color (no writing unless it is an OCS logo) with zip-up, button, or pullover with or without hoods. These sweatshirts may be worn in the classrooms. All other outerwear that does not conform to this can be worn outdoors only.
- Hoods will not be worn on the head inside buildings.
- For modesty, developing girls must wear bras.

General Appearance:

- No make-up will be allowed at school or school activities (including but not limited to powder, foundation, lip gloss, mascara, etc.)
- Shoes must be worn at all times. All sandals and shoes must be laced up or have a back strap for safety reasons. Heels on shoes or sandals may only be 1 inch in height or less. Heels or sandals may not be worn for P.E. Shoes with wheels are not allowed at school.
- No visible tattoos, permanent or temporary.
- Hats are not to be worn backwards or in buildings unless specifically requested (i.e., kitchen helpers, spirit week, class dress-up days)
- Leggings must be covered by outer wear which is no more than 4" above the bended knees, and the outer wear must not be see through. (Must be uniform colors or black, no prints.)

BOYS

Uniform slacks: Color of all slacks must be **Black, Navy-Blue, or Khaki** (*not similar colors*). Fabric should be a twill or similar material - no denim, stretch or cotton knits. Fit must be full-leg or boot cut, not snug, slim leg, or skinny leg. Must be neat in appearance, no holes.

- Pants – Full length Flat-front, Pleated.
- Shorts – Finger-tip length or longer. Flat front or Pleated, Chino, or Cargo.
- All waistbands should fit and not slip below the waist.

Uniform tops: Must be **True Red, White, or Navy-Blue** solid color (*not similar colors*). Must have a collar and at least two buttons and may be long or short sleeved.

- Sweatshirts/Sweaters– Uniform top colors. Solid color (no writing unless it is an OCS logo) with zip-up, button, or pullover with or without hoods. These sweatshirts may be worn in the classrooms. All other outerwear that does not conform to this can be worn outdoors only.
- Hoods will not be worn on the head inside buildings.
- Turtleneck/long-sleeved shirts of approved top colors may be worn under any approved uniform top, but not by themselves.
- Ties must reflect positive, wholesome, Christian standards.

General Appearance:

- Hair length should be off the collar, not extend lower than the eyebrows, nor extend lower than the mid-ear. Extreme hairstyles (mohawks, braids, designs, etc).
- Earrings are not allowed.
- Shoes must be worn at all times. All sandals and shoes must be laced up or have a back strap for safety reasons. (No sandals for P.E.). Shoes with wheels are not allowed at school.
- No visible tattoos, permanent or temporary.
- Hats are not to be worn backwards or in buildings unless specifically requested (i.e., kitchen helpers, spirit week, class dress-up days)

FREE DRESS DAY

Pants and shorts are to be hemmed, neat in appearance and without holes. No form fitting or skintight clothing. Leggings are only to be worn under skirts or shorts of uniform length.

- Waistbands on shorts or pants should fit and not slip below the waist.
- No writing on the backside of pants or shorts.
- Shorts must be finger-tip length or longer.
- Skirts and dresses should be no more than 4" above the bent knees.

Tops: Shirts are to be neat in appearance and without holes. No form fitting or skintight clothing.

- No jerseys unless a T-shirt is underneath.
- Sleeveless shirts are to be three inches wide on shoulders.
- Shirts must cover midriff, no low necklines.
- All shirts and designs must reflect positive, wholesome, Christian standards.

General Guidelines:

- All clothes must portray a clean, modest, neat look that supports a learning environment.
- Gang-related clothing, such as oversized clothes or sagging pants are not allowed.
- Items that are considered extreme such as black nail polish, studs or spikes on hats, belts, wristbands, shirts, pants, etc. are not allowed.
- Any verbiage on clothing should support the mission of the school.

The uniform dress code will be enforced graciously and firmly, with a focus on the heart of a child. The goal is correction and compliance. Should a student arrive at school out of dress code, an attempt will be made to correct the issue, either with apparel on supply here on campus or from a phone call is made to the parents asking them to bring a change of clothes. Students who are out of uniform may not be admitted to class. A conference will be scheduled with the Administrator to discuss students who have a continual dress code issue. *The Administrator has the final authority regarding uniforms.*

Parents will be notified through email if a student has received a dress code violation. The date and number of violations are incorporated into the email, along with the congruent discipline measure that will be taken. A student whose clothes do not honor the dress code may not be permitted to attend class until the issue is resolved.

Penalties for Dress Code Violations

- 1st Violation: Email is sent home to the parents; student must change before returning to class.
- 2nd Violation: Student sent home and may miss a full day of school if violation or response is inappropriate.

P.E. Clothing

Kindergarten through 4th grade students do not have P.E. uniforms. Fifth through 8th grade students are required to wear the issued P.E. uniforms (white shirts and red shorts). Shoes that are worn during P.E. must be laced up securely. *Sandals are not to be worn during P.E.* In the winter months, students may wear loose-fitting sweat suits over their P.E. uniforms. P.E. clothes are not to be worn over or in place of school uniform. Because of safety issues, girls are not to wear any jewelry during P.E. *NOTE: Shorts and sweat bottoms with printing on the rear are not allowed.*

Attendance Information

Absences

Regular class attendance is essential for fostering healthy teacher-student relationships and successful schoolwork. Frequent absences cause hardships on student and teacher alike. Please make every effort to ensure your child's regular attendance. We understand there are absences for reasons of illness or family emergencies, but excessive absences may take a toll on your child's progress.

If a child is absent from school because of a sickness for **FIVE** or more days, a doctor's note may be required to return to school.

Excused / Unexcused Absences

Excused absences include those events that cannot be avoided: illness, death in the family, doctor appointments, and other emergencies.

Unexcused absences. Vacations and other events are unexcused.

Makeup assignments for absent students must be completed as stated on pages 13 of the Parent/Student Handbook.

The California Education Code requires all children to be in school. *The following policy is established to address our legal obligations:* **EIGHT** or more “Unexcused Absences” in a trimester may require a parent conference with the Administrator and a subsequent plan to bring absenteeism under control. The student may be placed on conditional probation.

Any student with unexcused absences of more than **15%** of any trimester (*9 absences in a typical trimester*) is subject to dismissal. Thirty (30) or more absences in the school year could result in grade retention.

It is particularly important that students are not absent during the first two weeks of the school year, standardized testing, and the last two weeks of the school year.

Tardies

Frequent tardiness is detrimental to a child’s educational and character development, and it disrupts the learning process of other students. **Students may be considered tardy if they are not in their classroom by 8:30 am.** The parent or driver must report to the office with the student to sign him/her in after 9:00 am.

It is the parents’ responsibility to plan accordingly and make every effort to have their child at school and on time. An individual student’s tardy is considered excused ONLY in cases of emergencies, early morning doctor/dentist appointments, a memorial/funeral service, or other extenuating circumstances.

The following policy is established to address our legal obligations: **FOUR** or more “Unexcused Tardies” in a trimester may require a parent conference with the Administrator and a subsequent plan to bring the tardiness under control.

Communicable Sickness/Diseases

Students who have the following diseases will need written consent from either a physician or the health department to return to school: Covid-19, measles, mumps, chicken pox, whooping cough, pin worm, scabies, ringworm, impetigo, strep throat, pink eye, etc. If a child has poison oak, it must be covered if it is seeping. If your child had lice, they must be nit free to return to school. Please do not send your child to school if he/she has a fever, has had a fever, vomiting or other flu-like symptoms. The student should be symptom free, without medication, for 24 hours prior to the return to school. If your child becomes ill during school, the secretary will phone the parents for immediate pick-up of their child. If your child is sent home with a fever the student will not be allowed to return to school for 48 hours. *Please be sure that all emergency numbers are kept up to date.*

Is your child taking any Medication?

The school will not administer any medication: 1.) unless the parent has indicated it on their child’s Medical Information & Emergency form 2.) without a written statement from a physician, parent, or legal guardian detailing specific instructions. If the medicine is a prescription medicine, they need our Medical Form filled out by both the parents and their doctor before it can be administered

at school. Instructions to the school secretary must have the following: date, student's/parents' names, type of medication, how much to administer and the time to administer. Prescriptions need to be in the original bottle/container.

* All medications must be brought to the office and maintained there. No student is permitted to self-medicate. This applies to aspirin, Tylenol, inhalers, and specifically over-the-counter medicines as well as prescriptions. If a student is diabetic, and in case of an emergency cannot make it to the office to medicate, then their medication may be taken with proper adult supervision. If your child has allergic reactions to bee stings, pollen, foods, or other substances, please inform the office by writing the information on their Medical Information and Emergency Form.

The Eagle Newsletter

Efficient communication is essential for a successful partnership between school and home. As much as possible, OCS will use electronic methods (email, website, ThinkWave, Google Classroom) to communicate to families on a regular basis. It is the parents' responsibility to maintain an up-to-date email address with the school and read all contents. School communications often contain time-sensitive information.

EDSS (*Extended Day Student Supervision*)

Before and after school childcare is provided through our EDSS program. EDSS is available from 7:30 am to 8:00 am Monday through Friday and 3:30pm to 5:30pm Mondays, Tuesdays, Thursdays, and Fridays; and every Wednesday from 1:45pm to 5:30pm. If you are interested in our EDSS program, applications along with a schedule of fees are available in the school office. EDSS charges are included in the monthly statement.

Our EDSS Coordinator is trained in CPR and First Aid and the program is managed to provide a safe and caring environment for families needing childcare. Students can be expected to work on homework while also having the freedom to take time out for snacks and after-school activities. School and playground rules still apply during EDSS hours.

Emergency Procedures

Drills: Fire, Earthquake, & Intruder on Campus

OCS practices safety procedures for fire, earthquakes, and intruders on campus. Drills are scheduled once a month. All campus visitors must participate in all drills.

Emergency Closing Procedures

The following stations will give emergency and school closure information: KPAY (1060 AM or 95.1 FM) and KHSL TV 12.

You can also check our website or Facebook page.

In the event of an emergency school closing after students have arrived, parents will be contacted and asked to pick up their child from their classroom as soon as possible and in an orderly fashion. Parents will sign out the child from the classroom teacher or other school personnel.

If an emergency school closing occurs after school hours, the Administrator will notify the school board, school secretary, teachers, and staff. Information regarding school closures will be sent through email and posted on the school's website and other social media sources.

Please keep your family's emergency information current with the school secretary. An up-to-date emergency form can prevent unnecessary confusion and will be invaluable in emergencies. Notify those adults who are on your child's authorization list and confirm that they are available to pick up your child in case you are unable to do so.

IMPORTANT! If the person picking up your child **IS NOT** on his/her emergency pick up list in the office, or you have not notified the school secretary, your child **WILL NOT** be released into their custody! *Relative or NOT!* Anyone picking up your child must be prepared to show I.D.

Entrance Testing

New students entering OCS in Kindergarten are required to take an assessment prior to acceptance. This test will determine the grade readiness and maturity level of the child. The kindergarten teacher will assess incoming kindergarteners. Students going into the first through eighth grades may be evaluated by the administrator.

The Cutoff date and age for children entering kindergarten is age five by September 1st.

Field Trips

We require our field trip drivers to adhere to the California Law.

Educational field trips are planned as an extension of class study. Field trips are limited to:

1) OCS students, at the grade levels for whom the trip was designed 2) pre-approved chaperones and drivers. Siblings of students or unauthorized passengers are not allowed on school field trips.

From the beginning of the field trip to the end, the teacher (or the teacher's representative) is in charge. Parents, students, and chaperones are to adhere to all assignments and rules made by the teacher while on field trips.

Field trip permission slips must be back to the teacher by the due date listed on the permission slip so driving roster assignments can be completed and parents can be checked for the proper insurance amounts. The teacher is solely responsible for assigning students with drivers on field trips.

All drivers must be at least 25 years of age and have the following on file in the office: 1) vehicle information, 2) a copy of their current proof of insurance policy (with amounts), and 3) a copy of a valid driver's license.

Insurance Requirements for Field trip Drivers

- ☞ **Medical** – \$10,000 for each individual passenger in the event of an accident.
- ☞ **Bodily Injury** - \$100,000 each person / \$300,000 each accident
- ☞ **Property Damage Liability** - \$100,000
- ☞ **Uninsured Motorist** - \$100,000 each person / \$300,000 each accident

Food Services

Lunch is available on regular school days. The contents of the meal will change daily, and menus will be provided monthly. OCS partners with a local district to provide lunch at no charge. Lunch orders will be taken at the start of each day. If your child will not be at school at the start of the day, but they will be ordering lunch, you may call before 8:45am to order for them (if they will be arriving in time for lunch to be served.)

If you are bringing lunch to school for your child after school has begun for the day, please bring it to the office. We will make sure your child receives his/her lunch at the appropriate time.

Grandparents' Day Celebration

Grandparents' Day is a special day where grandparents of our OCS students are invited to come to school and spend time with their grandchildren. OCS students present a special chapel that honors all grandparents, and then grandparents are invited to join their grandchildren for a time of fun and fellowship.

Lighthouse Library

We do not currently have a librarian on staff. If you are interested in volunteering to help in our library, please let the office know.

The Lighthouse Library serves the OCS faculty, on-campus students, and their families, as well as EFC families. Most books may be checked out for two weeks at a time and may be renewed. They may not be renewed if someone else has requested a "reserve" of that book. Books need to be returned to the Library or the box inside the school office. *Books that are not returned will be considered lost and the patron will be billed the cost of replacing the book.*

Damaged Books or Devices

Charges for damaged books or devices vary with the damage. When students damage a book or device beyond repair, the user is charged the replacement cost. When a book or device is returned with greater than normal wear but still usable (i.e., torn pages, writing that cannot be removed, missing power cord, etc.), the user will be charged the amount necessary to restore the object to working order.

Objectionable Educational Material

Every effort has been made to provide the students at OCS with educational materials that are supportive of our mission, rigorous, and age appropriate. At times, students will study materials that may be objectionable, with the understanding that the teacher will help the student process the material considering God's word. However, if you find something your child has brought home is inappropriate, please make an appointment to bring your concerns to the Administrator.

Electronic Devices

Students are encouraged **not** to bring electronic devices (iPods, cell phones, etc.) to school, as they can disrupt the academic mission. Students who do not use electronic devices appropriately will have them taken away.

Technology owned by OCS is considered the property of OCS, including all its contents, i.e., files, emails, browser history, databases, etc., and are open to review by the administration.

Lost and Found

Backpacks, notebooks, lunchboxes, carrying cases, and other **personal belongings** (coats, sweaters, etc.) should be **labeled** with the **child's last name**. OCS has a lost and found located in the school office. Unclaimed items will be donated to charity at regular intervals throughout the year.

Parent/Teacher Prayer Fellowship (PTPF)

The Parent/Teacher Prayer Fellowship (PTPF) is an organization that supports OCS students and teachers. They lead fundraising efforts for the school, organize help in the classrooms, lead special events and activities for students and support teachers. Parents are encouraged to support PTPF activities and become involved at the classroom level as room moms/dads, party coordinators, field trip drivers and/or volunteer aides. The PTPF committee meets monthly and welcomes new members who are willing to join to learn about and serve on the committee. Parents may pick up a PTPF calendar and inform the PTPF committee of their willingness to serve at the beginning of each school year by signing up at Meet the Teachers and Back-To-School events.

Parent/Teacher Conferences

Two days each fall are set aside for parent-teacher conferences. Parents are strongly encouraged to adjust their schedules to participate in these conferences as they are an especially valuable time for communication between the home and school. Sign-ups are done online with each teacher. Additional conferences can be scheduled throughout the school year if parents or teachers need to discuss student progress or behavior. Parents are asked to call the school office or email the teacher directly to set these up. Since teachers are generally on campus after school until 4:00 pm, the best time for an appointment is between 3:30-4:00 pm. Teachers are not available during the school day for conferences.

Parties

Elementary classes celebrate two parties per year: Christmas and Valentine's. There is an end-of-the-year party given by the PTPF. Teacher birthday parties are allowed but need to be restricted to an hour-long activity in the classroom at the end of the day. Going off campus to bowl, swim, play at the park, etc. is not acceptable for birthday parties. Parties arranged off-campus are not school sponsored events, nor will they be promoted by the school.

It is acceptable for parents of students in elementary school to do something special for their children on their birthdays for the entire class. OCS asks that parents plan with the teachers so that any treats brought to the class can be distributed at lunchtime or during a prearranged recess. Class time cannot be used for birthday parties. If a child has a birthday in the summer, it is acceptable to celebrate their birthday during the school year. For parties that will occur outside of school and away from campus, parents are asked not to send in birthday invitations to be passed out in school unless everyone in the class is going to be invited. Making school the place where only a few invitations are passed out creates hurtful feelings for other students who are left out.

Resolution of Disagreements

OCS is a community that is based on the teachings and example of the Word of God. The policy of the school is to follow the principle of Matthew 18:15-19. A parent or student who has a question, concern or disagreement with a staff member should go to that staff member and present the concern. If the parties involved cannot come to a satisfactory resolution, the following steps should be taken:

1. Bring the issue of concern to the teacher or staff member involved in the issue.
2. Bring the issue of concern to the Administrator.
3. If, after these steps, the issue is unresolved you may appeal to the School Board in writing.

OCS families agree that any claim or dispute arising out of, or related to, this agreement or to any aspect of the school relationship, including statutory claims, shall be settled by biblically based mediation. The parties agree that these methods shall be the sole remedy for any controversy or claim arising out of the school relationship or this agreement and expressly waive their right to file lawsuits against one another in any civil court for such disputes, except to enforce a legally binding arbitration decision. Each party, regardless of the outcome of the matter, agrees to bear the cost of his/her/its own arbitration and one-half of the fees and costs of the neutral arbitrator and any other arbitration expenses. (If the parties mutually agree to use only one arbitrator, each party shall bear the cost of one-half of the fees, costs, and any other arbitration expenses.) NOTE: Concerns voiced anonymously (through letters, phone calls, etc.) cannot be dealt with by OCS staff or administration since anonymity does not allow for resolution between the parties. God calls each of us to listen to one another's concerns and to be willing to offer God's forgiving love to one another. "Let the peace of Christ rule in your hearts, since as members of one body you were called to peace." (Colossians 3:15)

School Events

Athletics

OCS offers a limited athletic program for students in 5th-8th grades. Boys and girls may participate after school in basketball, volleyball, track and field, and flag football. Each student choosing to play after-school sports will be charged \$30 per athlete, per sport, to be collected with the sport registration form. Parent/Coach volunteers are necessary for sports to be facilitated at the school. *Student athletes must be in school on game day for a minimum of 4 hours to play. Exceptions may be made for doctor appointments and family emergencies but should be cleared with the administrator.*

Eligibility

- A. Students may only participate in teams designated for their gender (as determined by biology at birth).
- B. All forms and participation fees must be paid prior to participation in a scheduled contest.
- C. Students must achieve a C average (2.0) in the grading period immediately prior to the season.
- D. A student may not participate if their behavior or cooperation in class is unacceptable.

Music, Science Fair, & Christmas Programs

Band is available for students in grades 5-8th. Beginning band is required the entire year for 5th grade students.

When available, all grades (K-8th) will participate in a Spelling Bee or STEM (Science, Technology, Engineering, or Math) competition every year. For grades 5-8th participation is mandatory for a letter grade.

Every year OCS presents a Christmas program, involving Preschool through sixth grade students, as an outreach to families, friends, and our community.

Graduation & Celebration Ceremonies

Eighth grade graduation is an important event, culminating in a student's successful completion of study at OCS. Kindergarten also has a program to celebrate the end of their first year of school.

Historical Sites Tour (HST)

The Historical Sites Tour is a highlight that occurs each spring. The eighth-grade students and school staff travel to another part of the country to see what they have learned about in the classroom. The trip instructs our children about our heritage and prepares them to be good Christian citizens. Students will see the marks of Providence everywhere. Enrolled students can participate in fund raisers to help finance this trip.

School Pledges

OCS encourages patriotism, including respect for our flag (Romans 13:1-2). Students raise the American and Christian flags daily on the school grounds. Daily, students give pledges to both flags and the Bible.

American Flag Pledge – I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

Christian Flag Pledge – I pledge allegiance to the Christian flag and to the Savior for whose kingdom it stands. One Savior, crucified, risen, and coming again with life and liberty for all who believe.

The Bible Pledge – I pledge allegiance to the Bible, God’s Holy Word. I will make it a lamp unto my feet and a light unto my path. I will hide its words in my heart that I might not sin against God.

Sexual Harassment Policy

The State of California requires that every school have a sexual harassment policy in place. OCS has its entire policy available for parents to see at their request. To summarize the policies, OCS does not allow any form of harassment of other students, any off-color or derogatory comments, or any actions or teasing that are negative, hurtful, or against the clear teachings of Scripture. Students who feel harassed in any way should go to a teacher or to the administration to stop the improper behavior from other students.

Student Pictures

School pictures are taken in the fall. These pictures are used for the school yearbook and school ID cards; however, parents may select a package of these pictures to purchase if they wish. Information concerning the cost of ordering pictures is sent home by the school prior to picture day.

Student Withdrawals

When a parent is withdrawing a student from OCS, the parent must fill out a Withdrawal Notice stating the date the child last attended school and the reason for the withdrawal. Depending upon the circumstances surrounding the withdrawal, it may also be necessary to have an exit interview with the Administrator. **If a student is not properly withdrawn from school, payments will continue to be billed to the parent and the child will still be considered enrolled in the school.**

Sunday Activities and Events

OCS desires to support Sunday as the Lord's Day for worship and fellowship in local churches. Because of this the school will not schedule any meetings, games, activities, parties, events, rehearsals, or practices on Sunday.

Visiting Campus (Parent and Student Guests)

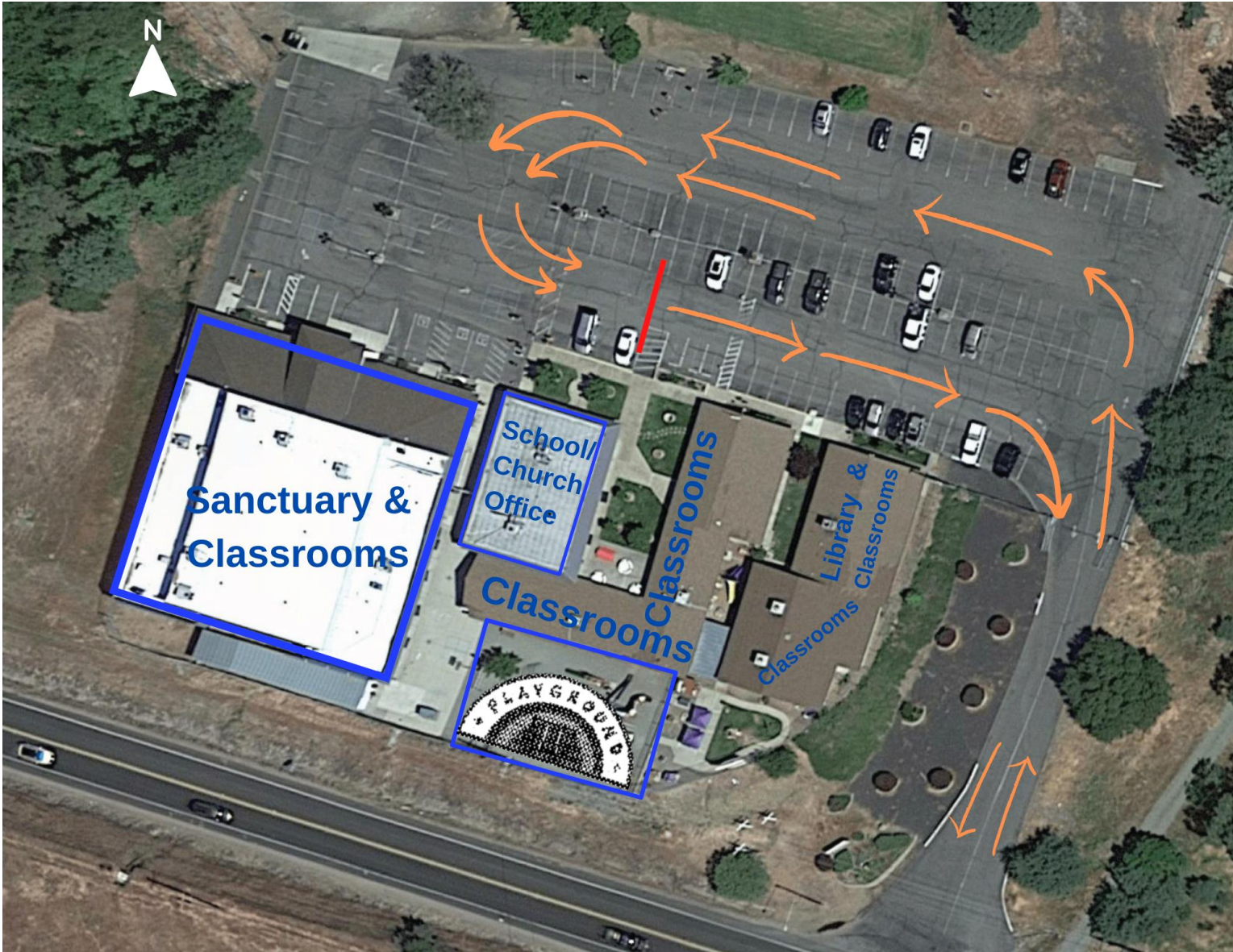
We welcome parents anytime on our campus. We love having parents here because it shows your support for your child and for learning. Parents must first stop in the school office, sign in and pick up a visitor's badge. OCS is a closed campus and local friends cannot visit classes during the day. If OCS students have friends or relatives visiting from out of town, they can visit classes for one day with prior permission from administration.

Traffic Route and Rules

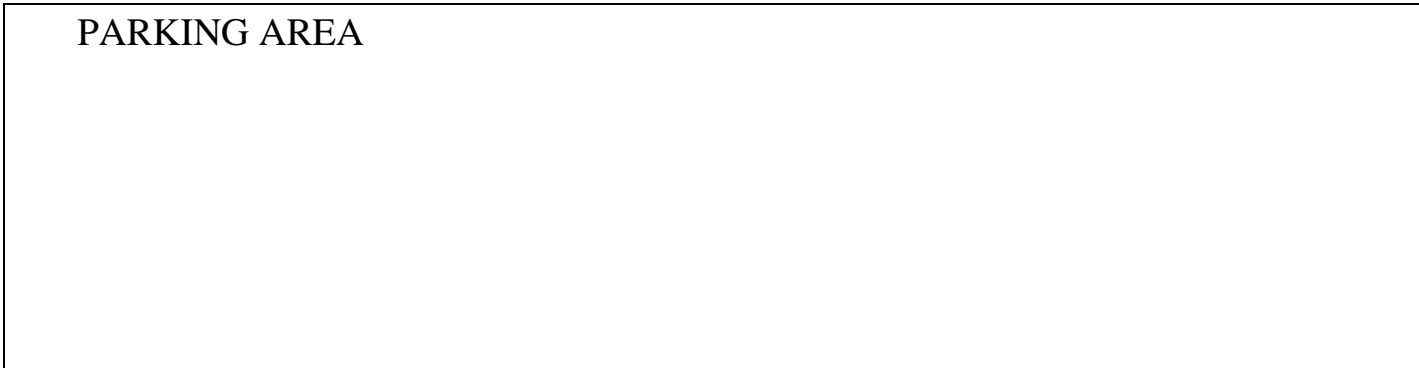
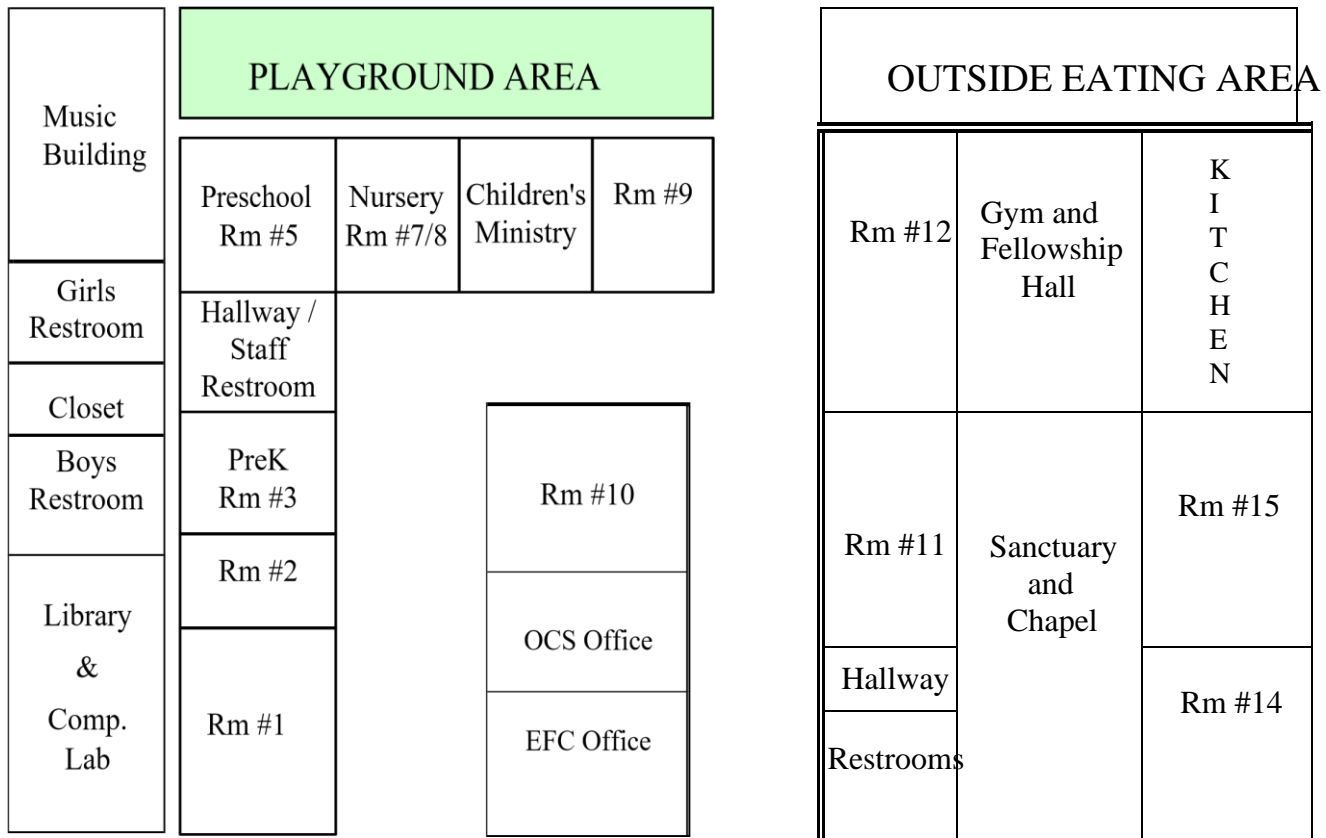
1. The traffic plan is in place to help eliminate confusion and danger.
2. Follow the arrows while driving in the parking lot! One-way traffic, two lanes. If parking, please park in a parking space.
3. Drive **very slowly** always, and please observe the traffic pattern.
4. When dropping off, pull as far forward as possible. When picking up, wait for your child to come to the car.
5. Drivers who plan to stay longer should park at the beginning of the parking lot (where you enter), away from the congestion of cars. Do not park in driving areas and do not delay cars waiting behind you.
6. Students and Parents are to use the crosswalk and always walk.
7. Ease **forward** out of your parking space, rather than backward. If you must back out of the space, do so slowly and carefully.
8. Please do not conference with or otherwise distract teachers or other traffic directors during their before or after school duties.

9. Once your child has found you, please keep them in your vehicle. Children walking among parked cars are at significant danger.

Morning Drop Off/ Afternoon Pick Up



Campus Map



Oroville Christian School



*But those that wait upon the Lord shall
renew their strength; they shall mount up
with wings as
eagles; they shall run, and not grow
weary; and they shall walk, and
not faint.” (Isaiah 40:31*